WALNUT CREEK SCHOOL DISTRICT



2007 • 08 School Accountability Report Card • District Summary Report Published During the 2008-09 School Year

California Standards Tests Results

The table shows the percentage of students that scored at Proficient or Advanced levels in subjects that may include: English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit http://star.cde.ca.gov.

| Percentage of Students Scoring At Proficient or Advanced Levels | | | | | | |
|-----------------------------------------------------------------|-----------------|-------|-------|------------|-------|-------|
| | Walnut Creek SD | | | California | | |
| | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 |
| English-Language Arts | 78% | 79% | 80% | 42% | 43% | 46% |
| Mathematics | 77% | 77% | 78% | 40% | 40% | 43% |
| Science | 67% | 74% | 78% | 35% | 38% | 46% |
| History-Social Science | 72% | 72% | 73% | 33% | 33% | 36% |

Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

- 1. Participation rate on statewide assessments
- 2. Percent of students scoring proficient on statewide assessments
- 3. API scores
- 4. Graduation rate for high schools

The table displays whether or not the district made AYP overall and met each of the AYP criteria for 2007-08. For a detailed report on AYP, please visit www.cde.ca.gov/ta/ac/ay.

| Adequate Yearly Progress Criteria | | | | |
|-----------------------------------|-----------------------|-------------|--|--|
| | Walnut Creek SD | | | |
| Met Overall AYP | Yes | | | |
| | | | | |
| AYP Criteria | English-Language Arts | Mathematics | | |
| Participation Rate | Yes | Yes | | |
| Percent Proficient | Yes | Yes | | |
| | | | | |
| API | Yes | | | |
| Graduation Rate | * | | | |

[♦] Not applicable. The graduation rate for AYP criteria applies to high schools.

Suspensions and Expulsions

The table shows the rate of suspensions and expulsions (the total number of incidents divided by the district's total enrollment) for the most recent three-year period.

| Suspension and Expulsion Rates | | | | |
|--------------------------------|-----------------|-------|-------|--|
| | Walnut Creek SD | | | |
| | 05-06 | 06-07 | 07-08 | |
| Suspension Rate | 0.030 | 0.068 | 0.047 | |
| Expulsion Rate | 0.000 | 0.001 | 0.000 | |

Walnut Creek School District

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Patricia A. Wool, Ed. D. Superintendent

"A community of learners building knowledge, skills and character."



This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs, go to the district office or school website.



Teacher Qualifications

The table shows information about teacher with full credentials and teacher without full credential. More information can be found by visiting http://data1.cde.ca.gov/dataquest/.

| Teacher Credential Information | | | |
|--------------------------------|-----------------|--|--|
| | Walnut Creek SD | | |
| Teachers | 07-08 | | |
| With Full Credential | 172 | | |
| Without Full Credential | 0 | | |

No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2007-08 school year. For more information on teacher qualifications related to NCLB, visit www.cde.ca.gov/nclb/sr/tq.

| Core Academic Courses Taught by NCLB Compliant Teachers | | | | |
|---------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------|--|--|
| | % of Classes Taught by NCLB Compliant Teachers | % of Classes Taught by Non-NCLB Compliant Teachers | | |
| All Schools in District | 98.5% | 1.5% | | |
| High-Poverty Schools in District | * | * | | |
| Low-Poverty Schools in District | 98.5% | 1.5% | | |

Information not available.

California

Financial Information

The data displayed is from the 2006-07 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

| District | Salary Informat | ion — Does not in | valuda banafits | | |
|----------------------------------------------|------------------------------------|------------------------------------------------|--------------------------------------------------|------------------------------|--|
| DISTRICT | | Circillan Circul | | | |
| Range | | | Walnut Creek SD | Similar Sized District | |
| Beginning Teacher Salary | | | \$40,931 | \$39,773 | |
| Mid-Range Teacher Salary | | | \$60,744 | \$61,167 | |
| Highest Teacher Salary | | | \$74,715 | \$78,093 | |
| Average Principal Salary (Elementary School) | | | \$111,552 | \$97,851 | |
| Average Principal Salary (Middle School) | | | \$116,502 | \$102,064 | |
| Superintendent Salary | | | \$178,632 | \$140,582 | |
| % of Budget for Teacher Salaries | | | 45.2% | 41.0% | |
| % of Budget for Administrative Salaries | | | 5.8% | 5.9% | |
| | | | | | |
| | Total Expenditures Per Pupil | Expenditures Per Pupil From Restricted Sources | Expenditures Per Pupil From Unrestricted Sources | Average Teacher Salary | |
| Walnut Creek SD | | | \$5,609 | \$62,436 | |
| | | | | | |

\$5,300

\$61,488

Mission Statement

In a child-centered, academically challenging environment, which cultivates character and celebrates learning. the families, community and staff of the Walnut Creek School District, as partners, will develop creative, exemplary learners with the skills and enthusiasm to shape a changing world.



SARC: Data provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, please visit Data-Quest at http://data1.cde.ca.gov/ dataquest. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of December

Published By:



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